

**Praca kontrolna nr 1 z języka angielskiego –  
Liceum Ogólnokształcące dla Dorosłych  
Semestr II Rok szkolny: 2019/2020**

Name \_\_\_\_\_

Total \_\_\_\_/28 p.

**1 Uzupełnij nazwy urządzeń elektrycznych brakującymi literami: a, e, i, o, u lub y.**

- 0 a m o b i l e phone
- 1 a h o r d r o r
- 2 a c o k o r
- 3 an MP3 p l a y e r
- 4 a mobile phone c h o r g e r
- 5 an electric k o t t l e

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**2 Wybierz właściwą odpowiedź: a, b lub c.**

- 0 Who \_\_\_\_\_ the Golden Gate Bridge in San Francisco?  
☒ a designed      b invented      c discovered
- 1 Nowadays people can travel \_\_\_\_\_ to many places.  
a useful      b easily      c convenient
- 2 Who \_\_\_\_\_ antibiotics?  
a invented      b designed      c discovered
- 3 Electricity changed the \_\_\_\_\_ we live.  
a way      b life      c world
- 4 You need \_\_\_\_\_ to wake you up in the morning.  
a a toaster      b an alarm clock      c an electric toothbrush

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**3 Napisz przeczenia (X) lub pytania ogólne (?) do podanych zdań.**

- 0 I enjoyed the party yesterday. (X)  
I didn't enjoy the party yesterday.
- 1 They went to the cinema last weekend. (?)  
\_\_\_\_\_
- 2 Becky and Helen had a good time on holiday. (?)  
\_\_\_\_\_
- 3 We ate pizza yesterday. (X)  
\_\_\_\_\_
- 4 Your cousin sent you an email last week. (?)  
\_\_\_\_\_
- 5 I saw our English teacher at school yesterday. (X)  
\_\_\_\_\_
- 6 The children woke up very late on Saturday. (X)  
\_\_\_\_\_

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**4 Napisz pytania w czasie past simple, używając zaimków pytających z ramki.**

what	where	when	what	who	how many
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- 0 What did Charlie want?  
Charlie wanted some milk.
- 1 \_\_\_\_\_  
He wore jeans and a T-shirt.
- 2 \_\_\_\_\_  
They went to the USA.
- 3 \_\_\_\_\_  
She visited her best friend.

- 4 \_\_\_\_\_  
I read three books.
- 5 \_\_\_\_\_  
They finished work in the evening.

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5 **Podkreśl właściwe wyrazy.**

- 0 Where did you buy/you bought your earrings?
- 1 Who created/did create the World Wide Web?
- 2 What invented Laszlo Biro/did Laszlo Biro invent?
- 3 Who closed/did close the door?
- 4 Who did you go/you went to lunch with yesterday?

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6 **Napisz zdania porównujące podane przedmioty lub osoby. Użyj wytłuszczonych przymiotników.**

- |   |                                                     |                  |
|---|-----------------------------------------------------|------------------|
| 0 | a cooker/an electric kettle                         | <b>cheap</b>     |
|   | <u>An electric kettle is cheaper than a cooker.</u> |                  |
| 1 | our teacher/my best friend                          | <b>tall</b>      |
| 2 | History/Geography                                   | <b>difficult</b> |
| 3 | apples/sweets                                       | <b>healthy</b>   |
| 4 | my mobile phone/my friend's mobile phone            | <b>good</b>      |

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7 **Z podanych wyrazów ulóż zdania dotyczące przyszłości.**

- 0 to other planets/people/travel/in twenty years/will/.  
People will travel to other planets in twenty years.
- 1 tomorrow/sunny/it/be/won't/.  
\_\_\_\_\_
- 2 in/ten years?/where/you/will/be/  
\_\_\_\_\_
- 3 oil/there/the future/in/won't/be enough/.  
\_\_\_\_\_
- 4 the/of vegetables/next year/will/go down/price/.  
\_\_\_\_\_

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